

Hopton CEVC Primary School – KS1 Long Term Plan for Religious Education (Beliefs and Reflections)

Leaders and Teachers Figures who have an influence on others locally, nationally, and globally in religion and why.			Symbols & Artefacts How and when they are used to express meaning and why. Plus the celebration of Easter		Believing What some families believe about God, the natural world, human beings, a significant figure			Year B KS1
Judaism	Christianity	Buddhism	Islam	Christianity	Judaism	Christianity	Hinduism	
<i>Why do Jewish families talk about repentance at New Year? (Sept/Oct Rosh Hashana)</i> KS1 Unit	<i>Why do Christians trust Jesus and follow him?</i> KS1 Unit	Stories Buddhists tell Lotus flower	<i>How do some Muslims show Allah is compassionate and merciful?</i> KS1 Unit	<i>What are the best symbols of Jesus' death and resurrection at Easter?</i> KS1 Unit	<i>Why is the Torah such a joy for the Jewish community?</i> KS1 Unit	<i>Why was Jesus given the name saviour?</i> KS1 Unit	Hindu gods. Murti Respect for life - ahimsa	
6 hours	6 hours	Encounter 1hr	6 hours	6 hours	6 hours	6 hours	Encounter 1hr	
Belonging Where and how people belong and why belonging is important.			Stories and Books How and why some stories and books are sacred and important		Prayer and Worship How and why some people pray and what happens in a place of worship.			Year A KS1
Christianity	Judaism	Sikhism	Christianity	Christianity	Christianity	Judaism	Islam	
<i>Why is belonging to God and the church family important to Christians?</i> KS1 Unit	<i>Why is learning to do good deeds so important to Jewish families? (Mitzvah)</i> KS1 Unit Advent Christmas Purple advent ring	Gurdwara Naming Ceremony Guru Granth Sahib	<i>What did Jesus teach about God in his parables?</i> KS1 Unit	<i>Why do Christians pray to God and worship him?</i> KS1 Unit The story of Easter might be told with reference to The Bible	<i>How does Celebrating Pentecost remind Christians that God is always with them?</i> KS1 Unit	<i>Why do Jewish families say so many prayers and blessings?</i> KS1 Unit Shabbat (Sabbath) Prayer (shema) Synagogue Symbols/artefacts of Shabbat	Mosque Prayer (salah) Washing (wudu) Prayer mat Facing East	
6 hours	6 hours	Encounter 1hr	6 hours	6 hours	6 hours	6 hours	Encounter 1hr	

36 hours per year at KS1. 4 key attitudes: Self-awareness, open-mindedness, respect for all, appreciation and wonder. (Updated 19.02.17)

AT1: Learning about religion **and belief** **AT2:** Learning from religion **and belief** Full syllabus www.suffolklearning.co.uk

Note: To ensure coverage some aspects could be taught, for example, through literacy or art. Visits to the cathedral and or local churches also to feature. The KS1 Units referred to are available on the Hopton school server. They are based on the work done by the Emmanuel Project; a group of teachers from the diocese who have produced units of work on Christianity. The KS1 Unit on **Celebrations** might be investigated as a whole school celebration of Pentecost to raise the profile of this lesser known Christian religious festival while adding a third festival to our Christian calendar of celebrations in school. Celebrations like Christmas and Easter are incorporated into the scheme of work above and are a significant part of the children's experience at school.