

Hopton CEVC Primary School – EYFS and Yr1 Long Term Plan for Religious Education (Beliefs and Reflections)

Belonging Where and how people belong and why belonging is important.			Stories and Books How and why some stories and books are sacred and important			Prayer and Worship How and why some people pray and what happens in a place of worship.		Year A FS/Yr 1								
Christianity		Hinduism	Christianity		Hinduism	Christianity		Judaism								
Belonging to groups Family of the church. Harvest . Church visit Cross on a chain Shape of a church	Christmas Gift of love for others Decorations star, bell, etc.	Diwali Festival of light Diva lamps	Lost & found parables & stories e.g. Zacchaeus The Bible Reflective stories	Easter Cycle of Life Renewal Palm cross, eggs, gardens	Holi Festival of colour Rangoli patterns	The Great Prayer and Worship Adventure. Church/Chapel visit  The Bible, statues, prayer books, hymn CD/book. Symbolic actions.		Introduction to Judaism – beliefs and worship Star of David Woven challah								
6 hours	6 hours	Encounter 1hr	6 hours	6 hours	Encounter 1hr	6 hours	6 hours	<i>(Judaism and Christianity may be swapped over in last term)</i>								
Symbols and Artefacts <u>must</u> be included alongside these themes.																
Creation 1 Why is the word God so important to Christians?			Incarnation 1 Why do Christians perform nativity plays at Christmas?		Salvation 1 How can we help others when they need it?		Salvation 2 Why do Christians put a cross in an Easter garden?		Incarnation 2 What makes every single person unique and precious?		Creation 2 How can we care for our wonderful world?		Year B FS/Yr 1			
Christianity			Christianity		Christianity		Christianity		Islam		Christianity		Buddhism			
God is a VIP creator of all good things – Christians believe his name is holy and to be respected.			Christians celebrate because Jesus, God’s son, came to earth to live as a human like us: this is good news.		We all need some help when we make mistakes or have things we can’t do or can’t get right.		Christians are full of joy at Easter; it is a time of hope and fresh starts. Jesus died but is alive again.		The Muslim way of life.		We are all unique people, made in God’s image. God has great plans for us and how we should live.		God has made us creative like he is and he wants us to care for the world he made.		Investigate Buddhist beliefs about living things.	
6 hours			6 hours		6 hours		6 hours		Encounter 1hr		6 hours		6 hours		Encounter 1hr	

(updated 19.02.17)

In our Reception class we usually have a small number of Year One children so we follow a KS1 style scheme in Year A. Year B is based on the FS Units written in 2014 as part of the Emmanuel Project. 4 key attitudes: Self-awareness, open-mindedness, respect for all, appreciation and wonder

AT1: Learning about religion and belief AT2: Learning from religion and belief Full syllabus [www.suffolklearning.co.uk](http://www.suffolklearning.co.uk)

Note: To ensure coverage some aspects could be taught , for example, through literacy or art. Visits to the cathedral and or local churches also to feature. The FS Units referred to will be available on the Hopton school server.