



Holly Class (years 1 & 2) sequenced overview Hopton CEVC Primary **Year B**



“With God all things are possible” Matthew 19:26

We raise aspirations and encourage perseverance to reach goals in life and learning.

SPAG Objectives Year 1	Spelling Objectives (covered by CUSP)
<ul style="list-style-type: none"> Combine words to make a sentence Sequence sentences to form short narratives Begin a sentence with a capital letter Use full stops to demarcate sentences Introducing question marks and exclamation marks to demarcate sentences Joining words and joining clauses using and Capital letters for names of people, places, days of the week and the personal pronoun I <p>Handwriting scheme (letterjoin)</p> <ul style="list-style-type: none"> form lower case letters correctly Form upper case letters correctly Understand that letters belong to handwriting families and practise these Separate words with spaces 	<ul style="list-style-type: none"> Regular plural noun suffixes – s and es Suffixes for verbs when there’s no change to the root word - ing, er, ed Use of the prefix un to change verbs and adjectives Adding er or est to adjectives Spelling many common exception words Spell the days of the week Spell words containing each of the 40+ phonemes
<p>Terminology for pupils: letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark</p>	
SPAG Objectives Year 2	Spelling Objectives (covered by CUSP)
<p>Expanded noun phrases for description and specification</p> <p>How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command</p> <p>Consistent use of past or present tense</p> <p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Commas to separate items in a list</p> <p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p> <p>Handwriting scheme (letterjoin)</p> <p>Start to use diagonal and horizontal strokes to join letters</p>	<ul style="list-style-type: none"> Spell many common exception words Distinguishing between homophones and near homophones Formation of nouns using suffixes such as –ness, –er and by compounding [for example, whiteboard, superman] Formation of adjectives using suffixes such as –ful, –less Use of the suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs Subordination and co-ordination
<p>Terminology for pupils: noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma</p>	

Autumn term: Memory Box / Moon Zoom

Flexible first few days	Poetry Poems developing vocabulary 1 x 1 week	Narrative: Simple retelling of a narrative 1 x 3 weeks	Non Fiction Non chronological report 1 x 3 weeks	Narrative Stories with familiar settings 1 x 3 weeks	Non fiction Formal invitations 1 x 2 weeks	Flexible block 1 week (assessment and Christmas play)
Link to curriculum	No curriculum link – text based.	Memory Box	Memory Box / Moon Zoom	Linked to losing a much loved toy	Link to Christmas	
Texts to use	Collected Ideas for Poetry With Year 1 Michael Rosen Monsieur Pierre and the Case of the Missing Gruyere, G Jones Don't look in this book, Samuel Langley Swain	Wilfred George McDonald Partridge, Mem Fox My dog is as smelly as dirty old socks, Hanoch Piven The Paper dolls, Julia Donaldson	Owl Babies M Waddell The Owl who was afraid of the dark J Tomlinson Man on the Moon (A day in the life of Bob) Simon Bartram	Knuffle Bunny, Mo Wiliems Dogger, Shirley Hughes	Letters from Father Christmas by J.R.R. Tolkien (to inspire ideas), ? practice invites from FC to different people.	
Ready to write Y1 spaces for words Y2 using C letters for names and I	Ready to write Y1 spaces for words Y2 using C letters for names and I	PAG Y1 capital letters to demarcate sentences Full stops to demarcate sentences Y2 expanded noun phrase	PAG Y1 capital letters to demarcate sentences Full stops to demarcate sentences Join words and clauses using and Y2 commas to separate items in a list	PAG Y1 use capital letters for names C letter / full stop to demarcate sentences Y2 expanded noun phrase Use of questions and question mark	PAG Y1 use capital letters for names C letter / full stop to demarcate sentences Y2 co-ordinating conjunctions (and or but)	

Spring term: Dinosaur Planet / Paws Claws and Whiskers

Narrative: Character description 1 x 2 weeks	Poetry Poems on a theme (humour) 1 x 1 week	Non fiction Recount from personal experience 1 x 2 weeks	Non Fiction Non chronological report 1 x 3 weeks	Narrative Stories with a familiar setting	Flexible Block 1 week (assessment)

				1 x 3 weeks	
Dinosaur Planet	Linked to traditional tale	No link – to use a trip / walk as stimulus	Paws Claws Whiskers	Paws Claws and Whiskers	
The Girl and the Dinosaur Sarah Massini	Revoltig Rhymes, R Dahl		Usborne Pet Guides (looking after..) K Strike Tigers (Usborne Beginners) Monkey: A Trickster Tale from India G McDermott	The Tiger Who came to tea Judith Kerr On the way home, Jill Murphy	
PAG Y1 use capital letters for names Use full stops / C letter to demarcate sentences Y2 expanded noun phrase Consistent use of past tense	PAG Y1 introduction to exclamation marks Y2 sentence type: exclamation co-ordinating conjunctions (and or but) <i>Subordinating conjunctions (when if that because)</i>	PAG Y1 join words and clauses using and Introduction to question mark Y2 consistent use of present tense Sentence type: statement	PAG Y1 join words and clauses using and C letter for names Y2 expanded noun phrases Progressive past & present tense	PAG Y1 sequence short sentences to form narrative Use of exclamation sentences Y2 possessive apostrophes Subordinating conjunctions (when if that because)	
Summer term: Scented garden / Land ahoy					

Narrative Character Description 1 x 2 weeks	Poetry Poems developing vocabulary 1 x 1 week	Non fiction Non chronological report 1 x 3 weeks	Simple retelling of a narrative	Non fiction formal letters 1 x 2 weeks	Poetry on a theme 1 x 1 week (humour)	Flexible Block 1 week (assessment)
Text based	Scented Garden	Scented Garden	Land ahoy	Land ahoy	Text based	
Inside the villains Clotilde Perrin	The Lost Spells / The Lost words Robert Macfarlene	The Global Garden Kate Perry The Tiny Seed Eric Carle	Salty Dogs Matt Long The Pirate Cruncher Johnny Duddle	Unusual Day Sandi Toksveig	M Rosen Book of very silly poems	
Recap from assessments	PAG Y2 Sentence types	<p><i>Teacher to check P&G coverage</i></p> <p><i>To include spelling and handwriting tasks and block in over the year (teacher to do)</i></p> <p><i>Reading task linked to text being studied each week.</i></p>				