



Holly Class (year 1 & 2) sequenced overview Hopton CEVC Primary **Year A**



“With God all things are possible” Matthew 19:26

We raise aspirations and encourage perseverance to reach goals in life and learning.

SPAG Objectives Year 1	Spelling Objectives (covered by CUSP)
<ul style="list-style-type: none"> Combine words to make a sentence Sequence sentences to form short narratives Begin a sentence with a capital letter Use full stops to demarcate sentences Introducing question marks and exclamation marks to demarcate sentences Joining words and joining clauses using and Capital letters for names of people, places, days of the week and the personal pronoun I <p>Handwriting scheme (letterjoin)</p> <ul style="list-style-type: none"> form lower case letters correctly Form upper case letters correctly Understand that letters belong to handwriting families and practise these Separate words with spaces 	<ul style="list-style-type: none"> Regular plural noun suffixes – s and es Suffixes for verbs when there’s no change to the root word - ing, er, ed Use of the prefix un to change verbs and adjectives Adding er or est to adjectives Spelling many common exception words Spell the days of the week Spell words containing each of the 40+ phonemes
<p>Terminology for pupils: letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark</p>	
SPAG Objectives Year 2	Spelling Objectives (covered by CUSP)
<p>Expanded noun phrases for description and specification</p> <p>How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command</p> <p>Consistent use of past or present tense</p> <p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Commas to separate items in a list</p> <p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p> <p>Handwriting scheme (letterjoin)</p> <p>Start to use diagonal and horizontal strokes to join letters</p>	<ul style="list-style-type: none"> Spell many common exception words Distinguishing between homophones and near homophones Formation of nouns using suffixes such as –ness, –er and by compounding [for example, whiteboard, superman] Formation of adjectives using suffixes such as –ful, –less Use of the suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs Subordination and co-ordination
<p>Terminology for pupils: noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma</p>	

Autumn term

Flexible Block 1 week (welcome and settling into class)	Poetry Pattern and rhyme 1 x 1 week	Narrative: Simple retelling of a narrative 1 x 3 weeks	Non Fiction Instructional writing 1 x 2 weeks	Narrative Setting descriptions 1 x 2 weeks	Non fiction Informal letters 1 x 2 weeks	Flexible block 1 week (assessment and Christmas play)
Link to curriculum	No curriculum link – text based.	EnchantedWoodland	Enchanted Woodland – how to make a den / build a habitat	Muck Mess and Mixtures – description of what happens after the mixtures go wrong	Link to Christmas	
Texts to use	Over the Hills and far way Elizabeth Hammill nursery rhymes from around the world My village Rhymes from around the world Danielle Wright	The Dawn Chorus Suzanne Barton The Stick Man / The Gruffalo Julia Donaldson	Tidy Emily Gravett – how to tidy a wood as example text	Oliver Moon and the potion commotion Sue Mongredien or The Magic Porridge Pot	<i>Dear Father Christmas</i> <i>Alan Durant</i> <i>Letters from Father Christmas JRR Tolkein</i>	
Ready to write Y1 spaces for words Y2 using C letters for names and I	Ready to write Y1 spaces for words Y2 using C letters for names and I	PAG Y1 capital letters to demarcate sentences Full stops to demarcate sentences Y2 expanded noun phrase	PAG Y1 capital letters to demarcate sentences Full stops to demarcate sentences Join words and clauses using and Y2 commas to separate items in a list	PAG Y1 use capital letters for names C letter / full stop to demarcate sentences Y2 expanded noun phrase Use of questions and question mark	PAG Y1 use capital letters for names C letter / full stop to demarcate sentences Y2 co-ordinating conjunctions (and or but)	

Spring term

Poetry Pattern and rhyme 1 x 1 week	Narrative: Simple retelling of a narrative 1 x 3 weeks	Narrative Stories from other cultures 1 x 3 weeks	Instructional writing 1 x 2 weeks	Poetry on a theme 1 x 1 week Nature / Spring / Holi	Non fiction Recount from personal experience 1 x 2 weeks	Flexible Block 1 week (assessment)
DT: Food	Towers Tunnels and turrets	Link to Chinese New Year	Wriggle and Crawl	Link to Holi or nature	No link – to use a trip / walk as stimulus	
Tasty poems – Jill Bennett	The Tale of the Castle Mice Michael Bond Rapunzel Rachel Isadora (set in Africa)	Li's Chinese New Year Fang Wang Also look at traditional tales around Chinese New Year	The Giant Jam Sandwich Janet Burroway – how to make a giant jam sandwich	Poems About Festivals Brian Moses I Am the Seed That Grew the Tree: A Nature Poem for Every Day of the Year Fiona Waters		
Recap gaps from assessments	PAG Y1 use capital letters for names Use full stops / C letter to demarcate sentences Y2 expanded noun phrase Consistent use of past tense	PAG Y1 introduction to exclamation marks Y2 sentence type: exclamation co-ordinating conjunctions (and or but) <i>Subordinating conjunctions (when if that because)</i>	PAG Y1 join words and clauses using and Introduction to question mark Y2 consistent use of present tense Sentence type: statement	PAG Y1 join words and clauses using and C letter for names Y2 expanded noun phrases Progressive past & present tense	PAG Y1 sequence short sentences to form narrative Use of exclamation sentences Y2 possessive apostrophes Subordinating conjunctions (when if that because)	

Summer term

Narrative Setting Descriptions 1 x 2 weeks	Recount from personal experience 1 x 2 weeks	Informal letters 1 x 2 weeks	Narrative Stories from other cultures 1 x 3 weeks	Non fiction Recount from personal experience 1 x 2 weeks	Poetry on a theme 1 x 1 week	Flexible Block 1 week (assessment)
Superheroes	Superheroes – to be a superhero for the day?	Text based	Beachcombers	Beachcombers experience / trip	Beachcombers	
Traction Man Mini Grey		The Jolly Postman Alan Ahlberg The Day the Crayons Quit	Gregory Cool Anasi tales		A First Book of the Sea Nicola Davies	
Recap from assessments	PAG Y2 Sentence types	<p><i>Planning non-negotiables</i></p> <ul style="list-style-type: none"> • <i>Teacher to check P&G coverage and adapt as needed following assessment in moment, following formal assessments (ensure gaps are covered).</i> • <i>To include spelling and handwriting tasks and block in over the year (teacher to do and plan with timetable)</i> • <i>Reading task linked to text being studied each week / class text. 1 session per week specifically focused on class text. Teacher to identify class text for each topic (use book list from Cornerstones / Books for Topics.com) if suggestions not felt to be appropriate for cohort – to note on LTP.</i> • <i>Spelling non-negotiables to be implemented.</i> • <i>Best children's books - Year Group Recommended Reads (booksfortopics.com)</i> 				