

## Quality of Education

**Aim & Vision:** An ambitious curriculum crafted for the needs of HOPTON children, means all children fulfil their absolute potential.

Children develop knowledge and skills across the curriculum and, as a result, achieve well.

### Priorities for 2022-2023

1. Teachers demonstrate an in-depth understanding of the content they are teaching. Staff upskilling and CPD mean all teachers are aware of the bigger picture. At the core of the school is a strong structure of leadership and teaching based on intent, implementation and impact.
2. To this endeavour the curriculum is well resourced with materials, with each subject carefully planned and provided for to extend experiences and learning. **£10000**
3. Children will have a natural passion for reading, enhanced by a well-resourced library. The skilful matching of phonics knowledge to books means children make better than expected progress from their starting point. A new Systematic Synthetic Phonics Programme (SSPP) will be invested in. **£1500**
4. Teachers demonstrate an in-depth understanding on the content they are teaching. Staff upskilling and CPD mean all teachers are aware of the bigger picture. **£1000**

### Priorities for 2023-2024

1. The school's curriculum intent and implementation are embedded securely across the school, thus showing good impact. Teachers demonstrate a clear understanding of the intent and implement consistent teaching to access all subjects, building on skills and knowledge.
2. Resourcing of education continues to be a priority for the school ensuring the children have the correct materials to be coherently taught. This may include more reading book, computing schemes or other curriculum essentials. **£5000**
3. Children have a passion for reading, which in turn sculpts the quality of their writing. Children exceed national expectations in both attainment & progress for reading and writing. SPAG results improve across the school due to the consistent delivery of a new SSPP. **£500 (refresher training)**
4. Staff professional development remains a priority to the school, promoting a bid for excellence and also acknowledging the positive effect on wellbeing. All staff should aspire to continue learning with the support of leaders. **£1000**

### Priorities for 2024-2025

1. The systematic embedding of the school's curriculum through the careful deployment of the subject intent and implementation, has seen great impact for the children.
2. Children's work across the curriculum is consistently high, this includes those who are considered the most disadvantaged and those with SEND.
3. Hopton produces learners that exceed national expectations. Teaching, learning and assessments are all skilfully used to ensure all children flourish.
4. Due to their continued professional development, staff are confident in their teaching and leadership of specific subjects. They are considered specialists within their fields and share their good practice with other professionals **£1000**