

## Personal Development

**Aim & Vision:** The curriculum in school provides OUR children with the right ingredients to ensure they leave as well-rounded individuals.

All children and young people will have the right curriculum for them that includes pastoral experiences that ensure they can achieve their full potential, develop resilience, and build self-confidence and interpersonal skills.

### Priorities for 2022-2023

1. The curriculum extends beyond the academic, technical or vocational and provides learners with broader developments, enabling them to follow their interests and talents
2. Children have an understanding of keeping physically and mentally healthy. They also have an age appropriate understanding of relationships. This is enhanced through the RSE curriculum.
3. Children at Hopton School make better than expected progress and thrive in school. They are both physically and mentally healthy and well prepared for future transitions.
4. Children have increased opportunities to explore diversity with an embedded approach through the curriculum. Teachers planning will infuse diversity into core subjects.

### Priorities for 2023-2024

1. The school provides rich experiences in a planned and coherent way. The schools offer is strengthened by opportunities that go beyond what is expected. Children are given chances to develop their hobbies and interests. **£2000**
2. A rich and diverse RSE curriculum means that children leave Hopton School ready for life and learning. **£1000**
3. A rich and diverse curriculum means that children leave Hopton school ready for life and learning. They show a natural grounding and exposure to SMSC, creating well round individuals with solid moral compasses.
4. Children have a solid understanding of the fundamental elements of British Values. They celebrate diversity and show respect for different cultures and characteristics defined by law.

### Priorities for 2024-2025

1. The school plans for a rich range of personal development opportunities, this is embedded within the curriculum, succinctly planned and influential to life and learning.
2. There is a strong take-up by children of the opportunities provided to them by the school. The most disadvantaged pupils consistently benefit from this excellent work. **£2000**
3. Children not only demonstrate huge personal growth and understanding of the world around them but also show the initiative to lead and model this behaviour to others. The curriculum empowers children to succeed so they can reflect wisely, learn eagerly, behave with integrity and cooperate consistently with others.
4. Children understand, appreciate and respect difference in the world and its people. They celebrate the things we share in common across cultural, religious, ethnic and socio-economic communities.