

Parent Information for Remote Learning



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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of being absent from school?

On the first day or two of children being at home they will be directed to our Google Classroom portal where you will find links to online resources. Here you will be encouraged to follow the loaded scheme of work from Oak's Academy. The page will be supplemented by any further work that would be beneficial to your child, such as the weekly spellings and homework expectations.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will teach the same curriculum remotely as we do in school, where possible and appropriate. However, we have the need to make some adaptations in some subjects, such as physical education for example.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The DfE have stated it is expected that primary school children should have a minimum of 3 hours teaching across the school (an average based on the age of the child).
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<p>EYFS Expectations</p> <p>(up to three hours)</p> <p>(Reception)</p>	<p>Children in Reception class will be set smaller tasks to support parents in delivering the curriculum throughout the day.</p> <p>A phonics session will be set.</p> <p>You will be encouraged to read with your child daily. Support will be given with sourcing/ resourcing materials in order to make the reading purposeful.</p> <p>Creative and explorative ideas will be suggested in order for the children to access their learning through play.</p>
<p>Key Stage One Expectations</p> <p>(three hours)</p> <p>(Year one & two)</p>	<p>Children in Key Stage One will be set an English and maths lesson daily. Differentiated tasks will be set to the children, with extension activities available.</p> <p>Children in Key Stage One will be set either a phonics lesson or a SPAG (spelling, punctuation & grammar) session.</p> <p>You will be encouraged to read with your child daily. Support will be given with sourcing/ resourcing materials in order to make the reading purposeful.</p> <p>Other daily tasks will be set to align with the current topic in the classroom. Teachers may decide to block teach subjects for continuity.</p> <p>Children will be asked to complete assessments in the form of quiz's and questions.</p>
<p>Key Stage Two Expectations</p>	<p>Children in Key Stage Two will be set an English and math's lesson daily.</p>

<p>(More than three hours)</p> <p>(years three, four, five and six)</p>	<p>Differentiated tasks will be available to the children, with extension activities available.</p> <p>Children in Key Stage Two will be set a SPAG (spelling, punctuation & grammar) task daily</p> <p>You will be encouraged to read with your child daily. Support will be given with sourcing/ resourcing materials in order to make the reading purposeful.</p> <p>Other daily tasks will be set to align with the current topic in the classroom. Teachers may decide to block teach subjects for continuity.</p> <p>Other daily tasks will be set to align with the current topic in the classroom. Teachers may decide to block teach subjects for continuity.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Your child will access their online learning through the Google Classroom portal. Here they will find online links to other providers as well as tutorial videos from their teacher, where appropriate and manageable. A class email will be provided for children to send in their completed work to receive feedback from their teachers.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School have laptops that can be lent to children where there are no devices at home. We encourage you to contact the office should you require support with a device.
- Once a laptop has been allocated we will ask you to sign for the responsibility of the device. It may be possible for a member of staff to deliver it to you.
- If you are unable to obtain an internet connection, paper copies of the learning can be provided. Depending on the circumstances we will either post or hand deliver the materials.
- Children who do not have access to the internet to submit their work will be asked to post it into school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded video tutorials from you teachers. Here children will find step by step instructions on how to complete the learning successfully.
- recorded teaching from external resources such as Oaks Academy
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that your child engages with their remote learning daily (unless they are too unwell to do so).
- Parents will need to support the delivery of remote education. Children should be encouraged to complete their work to a high standard (as supported by the teacher's tutorials) and not rushed.
- Older children should be completing a minimum of three hours learning a day and therefore will need the appropriate environment to achieve this. Children will benefit from a clear routine at home allowing them to devote the time needed to their learning.
- If you struggle with your child's engagement at home, we ask that you contact school immediately so we can support your family moving forward.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will keep a log / take a register daily of the children accessing their work. A class email will be provided where children will be asked to send in their learning. Teachers will therefore be able to assess the level of engagement from each child.
- A member of staff from Hopton will also complete a wellbeing call frequently. Here the needs of the children can be discussed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will get generic/ whole class feedback from the teacher on a daily basis. They we have access to their teacher on the online platform throughout the school day.
- Work will be handed in using a class email. Teachers will use the work submitted to assess the progress of children and provide feedback on the work.
- Where appropriate, children will receive individual feedback on their work.
- Teachers will use online assessments, questions and quiz's to establish a child's progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with EHC Plans will be provided with bespoke work to meet their educational outcomes.
- Where reasonably possible, children with SEND needs will have access to the same provision and interventions as when they are in school.
- The school will work together with the parents to tailor a package of support that can be delivered at home. In these cases, individual pieces of work will be sent directly to the children.
- We will continue to liaise with external agencies to ensure the appropriate materials are available.
- In some cases, children will be allocated to teaching assistant champions who will support the family through remote learning.
- The SEND page on Google Classroom will be updated, where appropriate, with materials to support children under the four broad areas of needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If your child is self-isolating, the majority of their online learning will be provided by Oak's Academy and supporting websites.
- Teachers will use Oak Academy to link the remote learning to what is being delivered in the classroom.
- Where appropriate the page will be supplemented with further resources which may be helpful such as spelling and Maths Mountains.
- Assemblies will be posted on Google Classroom for your child to access, where appropriate.
- Teachers will complete a weekly welfare check with the family to ensure they feel supported.
- Isolating children will be asked to send their work into the class email daily. Your teacher will acknowledge your work and feedback weekly. If the teacher deems it appropriate

There is further information about 'Providing Remote Education' please click in the link below which shows the guidance for schools

