# Mightw Metals

French: Je Peux - I think!

# English:

We start the term with a focus on Poetry – looking at cinquain poems and free verse poems, before then exploring 'The Iron Man' by Ted Hughes. This will inspire us to:

- Write a Newspaper article!
- Write a story which incorporates dialogue between the Iron Man and other characters

Each week we will continue to have a Reading focus, developing our skills of sequencing, prediction, inference and retrieval. I will send home the spelling rule as part of our weekly homework.

#### Maths:

Our main focus this half term is **decimals**. A look at tenths, hundredths, Year 4 will focus on multiplying and dividing by 10 / 100, Year 3 will look at reading scales.

We will then move onto **time**, reading analogue clocks, converting between analogue and 24 hour clock. *This can be a tricky topic for children so practising at home reading an analogue clock will really help your child!* 

We are engineers and scientists this half term, exploring the scientific world of forces and magnetism, metals and materials. We will be expanding our minds as we test and trial, build and move!

#### RE: Exploring a key question

'Is the cross a symbol of love, sacrifice or commitment for Christians?'

**RSE**: Relationships

Jealousy, Love and Loss, Memories, Getting on and falling out

## (Ha picked up a greasy black s Geography:

Position – key definitions: longitude, latitude, time zones (to finish from last half term).

Fieldwork and observational skills: key human and physical features of our surrounding environment: Hopton.

nis eyes crackie with joy.

**Computing:** Branching Databases moving on to Sequencing.

#### DT:

To understand and use mechanical systems in a product (for example, gears, pulleys, cams, levers and linkages): we will investigate levers, create a moving magnetic toy... and have a teddy 'soap box' race with carts that we have created!

# PE:

Athletics - Mr Chapman Golf - Mrs Jones

#### Science: Forces and Magnets

To explore magnets, the properties of magnets, to generate our own questions and investigate magnets, as well as exploring magnetic poles.

With forces we will explore push and pulls, air resistance, what helps objects move faster and slower? We will collect data and consider how to present our findings.

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