Oak Class

Year A



Hopton Curriculum Driver	Value	Topic		Curriculum coverage	Possible Experience / Trip
Autumn 1 Play	Friendship	Potions	English	First person narrative descriptions, Newspaper reports, Performance poems to include poems from other cultures.	
			Science	States of matter – Identifying & groups solids, liquids & gases, reversible & irreversible changes. Working scientifically	
			History	Research - use of potions through time for magic & medicine, using different evidence sources, Black History Month – a figure who has impacted medical history	
			Computing	Connecting Computers	
			Art/DT	Art: Creating a sketchbook, Drawing & shading techniques using 3D arrangements	
			MFL	French: I am learning French	
			SMSC	Valuing diversity and respecting others, Black History	
			PSHE	Being Me in My World – Roles & Responsibilities	
			Music	Samba, Carnival Sounds and Instruments.	
			PE	Ball skills and invasion games Suffolk PE Service	
			R.E.	Christianity – How do Christians show that reconciliation with God & others is important?	
Autumn 2 Wonder	Wisdom	Scrumdiddlyumptiou s	English	Third person narrative (animal stories), Non chronological report.	Pantomime Christmas Trip
			Science	Animals including humans – Skeletons, muscles and key organs, Working scientifically	
			Music	Developing singing techniques	
			Computing	Animations	
			Art /Design	DT: healthy diets – designing & making a healthy snack	
			MFL	French: Animals	
			Geography	Counties and cities in the UK, Human and physical characteristics, Major cities	
			SMSC	Moral dilemmas, discussion and respecting other points of view	
			PSHE	Celebrating Differences	
			PE	Gymnastics Suffolk PE Service	
			R.E.	Islam – How do Muslims do submission & obedience to Allah?	

Long Term Plan Hopton /alue Topic **Curriculum Driver** Experience / Trip Curriculum coverage Dialogue through narrative (historical stories), Formal letters to complain, Poems which English explore form **Traders and Raiders** Living things and their habitats – classification, changing environments, Working Science scientifically Art: Sketchbooks, Patterns & Print Making, Textiles, dyeing West Stow Anglo Art Compassion Saxon Village **Design: Saxon weaponry & Shields** DT Insight **Desktop Publishing** Computing Spring 1 Anglo-Saxon invasions, settlements and kingdoms: place names and village life, art and History culture, Viking raiders Christianity: values, beliefs and Lent SMSC PSHE Dreams and Goals French: I am able..... MFL Fitness and circuit training ΡE Suffolk PE Service Pentatonic melodies and composition Music Hinduism – Why do Hindus want to collect good karma? R.E. First person narrative descriptions, Newspaper reports English Electricity, Working scientifically Science Art: Painting, observational drawing, 3D sculpture – Anthony Gormley, Batik – seascapes Art Visit to the Sea Life DT DT: Submarines - key events & inventors that changed the world Centre or Life Boat **3lue Abyss** Computing **Branching Databases** Courage Station Locational knowledge - seas and oceans, Position - key definitions: longitude, latitude, Geography Spring 2 Risk equator, tropics, hemispheres and time zones Sculptures on the Haiku Music and performance Music beach MFL French: Fruits PSHE Healthy Me Christianity: Moral views and behaviours SMSC Ball control and skills: hockey ΡE Suffolk PE Service Christianity: What do Christians mean when they talk about the Kingdom of God? R.E

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Hopton Curriculum Driver	Value	Topic		Experience / Trip	
Summer 1 Voice	Stewardship	Mighty Metals	English Science Computing Art DT Music MFL History PSHE SMSC PE	Dialogue through narrative (historical stories), Formal letters to complain, Performance poems to include poems from other cultures Forces and magnets, Working scientifically Programming: Sequences Art: Sketchbook, drawing techniques, pencils and charcoals, embossing Design: Levers and mechanisms, parachutes & spinners Jazz French: Seasons Non-European history - The Shang Dynasty Relationships Spiritual development: belief systems and personal perspectives Game skills: catching, fielding and striking Cricket, rounders and tennis Suffolk PE Service Humanist: Why do humanists use the golden rule as the basis of morality?	Visit a local blacksmith or blacksmith to visit the school Cambridge Science Centre – Chain Reaction Workshop linked to Forces
Summer 2 Experience	Service	Flow	R.E English Science Art and Design Computing Music MFL Geography PSHE PE SMSC R.E	Humanist: why do humanists use the golden rule as the basis of morality?Third person narrative (animal) stories , Non chronological reportRocks, Working scientificallyArt: Sketchbooks, applying techniques using pastelsDesign: Paper mache models of the water cycleProgramming: Events & ActionsJazz – Changes in pitch, tempo and DynamicsFrench: Presenting MyselfPhysical geography – river systems, using maps, fieldwork, the water cycleChanging MeGame skills: catching, fielding and striking - Cricket, rounders and athleticsSuffolk PE ServiceCultures: similarities and differences, societies and religionsSikh- How does the teaching of the gurus moves Sikhs from dark to light?	Thorpe Woodlands – water based activities (raft building etc) River walks – Blo Norton Visit to a local synagogue