

Ash Class – long term plan Year B

| Hopton Curriculum Driver | Value | Topic | Curriculum coverage | | Experience / Trip |
|---------------------------|-----------------------------------|--------------------------|---------------------|--|--|
| Autumn 1 Play | Thankfulness | Pharaohs – Ancient Egypt | English | Chronological reports (recount with flashback); Fact files; Mystery stories (narrative told from different viewpoints) Poetry (to perform) Class texts: Secrets of the Sun King – Emma Carroll | Mummification – tomatoes |
| | | | Science | Exploring mummification and why does milk go off?: Can we slow cooling down? scientific investigation skills | Preparing a body for mummification (film) |
| | | | History | Ancient Egypt : learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study | |
| | | | Computing | Collecting, analysing, evaluating and presenting data and information | Sharing our poetry Harvest Assembly |
| | | | Geography | Human and physical features of Egypt; The River Nile; Tourism | |
| | | | DT / Art | Egyptian food; topography and typography, making Canopic jars. | |
| | | | SMSC | Understand and appreciate the wide range of cultural influences that have shaped their heritage and those of others | Bikeability (YR6) |
| | | | PSHE | Being Me in My World; rights responsibilities & democracy | |
| | | | PE | See separate plans (Premier Sport) | Swimming. |
| | | | Music | Kapow Music: Film Music | |
| MFL | French: language Angels –The Date | | | | |
| Autumn 2 Wonder | Hope | Tomorrow's world | English | Email and blogs; Newspaper reports (persuasive recounts: journalistic writing); Thriller narratives (use of flashbacks and suspense techniques) Podcasts Class text:: Stormbreaker – Anthony Horowitz | Science museum trip (Cambridge or Norwich) |
| | | | Science | Light: How does light travel? Can you see through it? What are reflections? | |
| | | | Computing | Online research; Computer networks; Algorithms; Logical reasoning; Downloading music; Website design; e-safety | |
| | | | Art | Logo design | |
| | | | DT | Significant individuals; Assistive technologies; Programming, monitoring and controlling products; Website design | |
| | | | History | History of computing | |
| | | | PSHE | Celebrating difference : cultures, bullying & respect | |
| | | | PE | See separate plans (Premier Sport) | |
| | | | SMSC | Use a range of social skills in different contexts | |
| | | | Music | Kapow Music: Composition notation | |
| MFL | French: Rigilo A l'ecole | | | | |

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| Spring 1 Insight | Respect | Stargazer | English | Myths and legends, narrative descriptions (impact of different opening paragraphs / dialogue, free verse poetry (personification and Shakespearean blank verse). Class texts, Charlie and the great glass elevator, Roald Dahl, Northern Lights, Philip Pullman | Star gazer evening (guest?) |
| | | | Science | Space: Why do planets have craters? How does the Moon move? How do rockets lift off? How do we know the Earth is round? Can we track the Sun? | |
| | | | Computing | Design, write and debug programs that accomplish specific goals: a mars buggy that will roam! | |
| | | | Art | Phases of the moon – range of mediums | |
| | | | DT | Design a surface to a planet and rocket – research and evaluate | |
| | | | History | Galileo Galilei, Isaac Newton and the Space Race | |
| | | | PSHE | Dreams and Goals: our future lives, aspirations & motivation | |
| | | | Geography | The Earth from Space | |
| | | | PE | See separate plans (Premier Sport) | |
| | | | SMSC | Sense enjoyment and fascination when learning about themselves, others and the world around them | |
| | | | Music | Kapow Music: Musical Theatre | |
| | | | MFL | Rigilo French La nourriture | |
| Spring 2 Risk | Creativity | Hola Mexico | English | Instructions, non chronological comparative reports, persuasive writing (one point of view), myths & legends Class text: Holes, Louis Sacher | |
| | | | Science | How can we make red? What colour is a shadow? Electricity: Can you turn a light down? | |
| | | | Computing | Research and map Mexico | |
| | | | Art | Creating Maya Stelae; Day of the dead masks | |
| | | | DT | Exploring Maya food – chocolate, savoury dishes and drinks | |
| | | | History | Learn about a non-European society that provides contrasts with British history: Mayan civilisation c AD 900 | |
| | | | Geography | Locating and exploring Mexico, comparing cities of Ancient Maya with now | |
| | | | PSHE | Healthy Me: making the right choices, smoking, alcohol & drugs, stress & mental health | |
| | | | PE | See separate plans (Premier Sport) | |
| | | | Music | Kapow Music: Theme and variations | |
| | | | SMSC | Understand and appreciate the wide range of cultural influences that have shaped their heritage and those of others | |
| | | | MFL | Rigilo French en ville | |
| Summer | H | O ff | English | Biographies, Diaries; discussion – balanced argument. Class text: Treason Berlie Doherty | Kentwell Hall / A tudor hall |

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| | | | Science | PSHE (continuation of Healthy Me from previous term) Why does a compass always point north? An investigations! | |
| | | | Computing | Creating animations using scratch | |
| | | | Art | Portraits | |
| | | | DT | Tudor food | |
| | | | History | The Tudors, timeline, Henry and his wives, crime and punishment | |
| | | | Geography | Tudor London / London now | |
| | | | PSHE | Relationships: using games/internet safely SMART safety guidelines | |
| | | | PE | See separate plans (Premier Sport) | |
| | | | Music | Kapow Music: Songs of WW2 | |
| | | | SMSC | Understand and appreciate the wide range of cultural influences that have shaped their heritage and those of others | |
| | | | MFL | Rigilo French: en vacance | |
| Summer 2 Experience | Justice | ID | English | Narrative writing, non-chronological reports, narrative poems, word play poems. Class text: Bill's new frock, Anne Fine Flour Babies | Residential – Eaton Vale Class play |
| | | | Science | Identification, inheritance, RSE | |
| | | | Computing | Creating avatars; internet safety | |
| | | | Art | Family portraits | |
| | | | History | Influential figures | |
| | | | Geography | Our community, mapping our local area / comparing with another community | |
| | | | PSHE | Changing Me :RSE | |
| | | | PE | See separate plans (Premier Sport) | |
| | | | SMSC | Tolerance and liberty | |
| | | | Music | Kapow Music: Composing and performing. | |
| | | | MFL | Rigilo French Chez moi | |