

Leadership and Management

Aim & Vision: Leaders create coherence and consistency across the school so that children benefit from effective teaching and pastoral care.

Leaders and governors have an accurate and comprehensive understanding of the quality of education in the school. This helps them to plan, monitor and refine actions to improve all key aspects of the school's work.

Priorities for 2023-2023

1. The safeguarding culture is embedded within the heart of the school. Every child counts. Skilled practitioners identify early help swiftly using the pastoral co-ordinator for support.
2. Leaders are committed to improving teachers' pedagogical subject and content knowledge in order to enhance the teaching of the curriculum. **£7000**
3. Staff consistently report high levels of support for well-being issues. Leaders are committed to ensure all matters regarding well-being are supported and managed well. **£2000**
4. Effective Governance in place across all areas of the school development. **£551**

Priorities for 2023-2024

1. The safeguarding culture is embedded within the heart of the school. Every child counts. Skilled practitioners identify early help swiftly using the pastoral co-ordinator for support.
2. Leaders ensure that teachers receive focused and highly effective professional development. Curriculum leadership, development and implementation is a strength of the school. **£7000**
3. Staff well-being is good within the school, creating highly motivated and supported practitioners. This attention to well-being and the management of workload allows staff to be creative and plan for an inspiring future. **£2000**
4. Robust and effective governance means the school vision and strategy is progressive and forward thinking. **£551**

Priorities for 2024-2025

1. Professional curiosity ensures that no child goes unnoticed within Hopton School, the safeguarding culture and pastoral care is the fabric of the school.
2. As a result of an investment in time and CPD, subject leadership is robust and progressive. Leaders provide children with outstanding curriculum provision and proactively continue developing the programmes of study. **£7000**
3. Well-being and workload are reviewed and balanced by the leadership team. Practitioners therefore work at a strong capacity enabling them to develop and strengthen the quality of education in school. **£2000**
4. All Governors are trained and equipped, understanding their role fully allowing them to lead the school in a way that enhances the effectiveness of the school. **£551**