

Collective Worship

‘A balanced menu of voices and themes following the drivers and values.’

- Collective Worship in our school aims to give the whole school the opportunity to: **Engage in an act of community. Express praise and thanksgiving to God. Reflect on the character of God and on the teachings of Christ through Biblical texts.**
- We are committed to offering high quality collective worship. We recognise and value collective worship as central to fostering a sense of community and to expressing the school’s Christian vision, **‘With God all things are possible.’ Matthew 19vs26**
- We endeavour to reflect on our practice and to ensure that collective worship remains relevant and enables all pupils to flourish.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Content	Vision casting for the week	Creative Prayer	Bible Collective Worship	‘Sing a New Song’ Assembly	Celebration Assembly
Adult Leader	Class Teacher/Headteacher /Rev CB	Class Teacher	Governor Open the Book	Headteacher	Headteacher

Our Collective Worship Aims:

- To provide collective worship that is Inclusive, Invitational and Inspiring.
- Explore the school’s vision and how that underpins shared values and virtues.
- Reflect on moral values.
- Offer the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection.
- Enable all pupils and adults to appreciate that Christians worship in different ways.

How do we ensure Collective Worship is Inclusive, Invitational and Inspiring?

‘With God all things are possible.’ Matthew 19vs26



Inclusive	Invitational	Inspiring
<p>Worship is collective in that it involves meeting, exploring, questioning, and responding to others and, for some, to God.</p> <p>Recognise that some pupils and staff in our schools may come from homes of different faith backgrounds as well as of no faith background.</p> <p>Understand that pupils will naturally be at different stages of their spiritual journey during their time in school.</p> <p>Pupils should be given the opportunity to think and ask questions.</p> <p>Care is taken to ensure that the language used by those facilitating worship avoids assuming faith in all those participating, listening and watching.</p> <p>Collective worship should not be 'done to' but involves meaningful contributions from the whole school community.</p> <p>Inclusion requires pupil involvement in planning, leading and the evaluation of worship.</p>	<p>Parents, pupils and adults can expect to encounter worship that is consistently invitational.</p> <p>There should be no compulsion to 'do anything'. Rather, worship should provide the opportunity to engage whilst allowing the freedom of those of different faiths and those who profess no religious faith to be present and to engage with integrity.</p> <p>All are welcome.</p> <p>Pupils and adults should always only be <i>invited</i> to pray if they wish to do so and should be invited to pray in their own way.</p> <p>Prayer should always be accompanied by the option to reflect.</p> <p>Music used should reflect the diverse worship experience of the wider Christian community.</p> <p>We recognise the right of withdrawal from collective worship for those parents or pupils who wish to exercise this option.</p>	<p>Pupils and adults can expect the worship they encounter in our school to be inspirational. It should enable pupils and adults to ask big questions about who we are and why we do what we do.</p> <p>It should motivate pupils and adults into action, into thinking differently, and into reflecting on their and the wider community's behaviour and actions.</p> <p>They should be inspired to become courageous advocates of causes.</p> <p>It should encourage them to think searchingly about their faith, beliefs and/or philosophical convictions.</p>

'With God all things are possible.' Matthew 19vs26

