

## Behaviour and attitudes

**Aim & Vision:** Children are resilient learners, who embrace challenge and demonstrate excellent learning behaviours.

Staff have high expectations for all children. Behaviour in the school is impeccable, resulting in no exclusions and few incidents of bullying. Attendance across the school improves, sitting above the national average.

### Priorities for 2022-2023

1. Pupils have high attendance, come into school on time and are punctual to lessons. When this is not the case, the school takes appropriate, swift and effective action.
2. ELSA trained staff will deliver effective and high impact support for children with social, emotional and mental health difficulties. This will have a positive impact on outcomes.
3. Pastoral co-ordinator establishes a solid working support network that allows parents, children and staff to work in co-production to find resolutions to problems. **£1000** is used to support the KIWIS room.
4. Children in Hopton make better than expected progress from their starting points due to their attitude to learning and understanding of how to learn effectively.

### Priorities for 2023-2024

1. Children and parents value their education and have great enthusiasm for their learning. This therefore reflects in their attendance and pride in their work.
2. Pupils behave consistently well, demonstrating high levels of self-control and consistently positive attitudes towards their education. Pupils who may struggle with this are supported by ELSA in a highly effective way.
3. Pupils actively support the wellbeing of other pupils. Commonalities are identified and celebrated, with difference being valued and nurtured. Bullying, harassment and violent is never tolerated. **£1000** is used to support the KIWIS room.
4. Children have a secure knowledge and understanding of how best to learn and they support each other with respect. They make better than expected progress from their starting point.

### Priorities for 2024-2025

1. The school community values their education, and therefore embraces a culture where attendance is high, enabling all to achieve their potential. Education is prioritised and families work in co-production with the school to ensure this is as disruptive as possible.
2. ELSA and the KIWIS provision is firmly rooted into the fabric of the school. Children leave school well equipped to deal with the highs and lows of life. **£2000**
3. Pupils demonstrate a great attitude to life, which is underpinned by respect to all. Where problems arise, solutions are found – children are encouraged to have confidence in their own resolutions and support each other in learning.
4. The school excels at being an inclusive setting where no child is 'unnoticed'. Children therefore make excellent progress in a safe and positive environment