

## Primary PE and Sports Premium Strategy Statement

## Written July 2022 (Academic year 2022-2023)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	<b>Key indicator 1:</b> Improve availability and participation of children involved in sport within the Early Years and KS1 – including competitive inter competitions.
Provide enrichment sessions for both KS1 & KS2 children.	Key indicator 2: Improve the number of pupils who can swim 25m by the end of year 6
	<b>Key indicator 3:</b> Improve the number of children who are identified as excelling within a sport or skill set.by the end of KS1 & KS2.
	<b>Key indicator 4:</b> Design and install play equipment on the school field to encourage active playtimes and break times.
New activity trail designed for the development of both fine and gross motor skills.	
Children have participated in events that have been previously restricted due to Covid, such as sports day, swimming and external sessions.	

Meeting national curriculum requirements for swimming and water safety	Total percentages of last year 6:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	8/12 <b>66%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	7/12 58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	3/12 <b>25%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No

Academic Year: September 2022 - August	2023 (Spend between April 20	Total Fund Allocated: £ 16750 (Spend across April-March)				
Actions and strategies	Intended Outcomes	Resources/ Cost	By who	By when	Evidence and Impact	Sustainability and Suggested next Steps
school-including competitive i	nge of sports and activities offered t		oort within	the	Total Allocation: £ 7475	
Actions and strategies	Intended Outcomes	Resources/ Cost	By who	By when	Evidence and Impact	Sustainability and Suggested next Steps
		A				
Hopton school will continue to subscribe to the Sports Partnership Membership.	<ul> <li>Gold membership offering: organised sporting events, young leaders and playground buddies training, professional athlete visit to into school</li> <li>providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations.</li> <li>** The impact of this provision is to be carefully monitored as COVID interruptions has made delivery sporadic last year ***</li> </ul>	£275	PE Lead/ HT	Academic year	<ul> <li>Enable children throughout the school to participate in local partnership and regional level competitions</li> <li>Provide an opportunity for children to partake in a sports leadership role to increase self-confidence, leadership skills and an alternative role in sport other than competing</li> <li>Athlete visit inspires children in a variety of sports and they</li> </ul>	PE lead to attend the termly PE meeting – be fully involved and have current up to date knowledge of opportunities available to all children within the local area
All after school sports clubs in the school, delivered by Premier Sports, <b>are free.</b> This offers 1400 hour sessions a year and 40 free sessions a week ( accommodating half of the school)	<ul> <li>All children in the school are able to access fully funded clubs within the academic year.</li> <li>Children will also be supported with holiday clubs where inquiries are made.</li> <li>introducing a new range of</li> </ul>	£3200	PE Lead/ HT	Academic year	<ul> <li>Give every child in the school an opportunity to participate in an activity alongside their peers.</li> <li>Improve the emotional well- being of pupils by planning sessions which will help keep</li> </ul>	to actively sort and plan opportunities for the children. Ensure that the offer of clubs is well communicated and organised before the

	sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities. These can be done via staff clubs (such as Scottish dancing)				positive mental health.	
		В				
Funds available to transport children to the necessary fixtures in order to broadened extra-curricular opportunities.	<ul> <li>Children will be able to experience sporting events above and beyond their exposure at Hopton.</li> </ul>	£1000	PE Lead	Academic year	<ul> <li>More children will be able to take part in extra-curricular and enrichment activities. This will also be good for their sense of self and well-being.</li> </ul>	HT and Governor's to budget for annually.
Good quality and purposeful	Children have the correct	£3000	PE Lead	Academic year	Children have access to a variety of different sporting	HT and Governor's to budget for annually.
equipment for all school children are available readily to enable all teaching opportunities.	equipment to access all PE opportunities enhancing both their skills and knowledge.			,	activities.	
are available readily to enable all teaching opportunities.	opportunities enhancing both their	the end o	f year 6.	,		
are available readily to enable all teaching opportunities.	opportunities enhancing both their skills and knowledge.	by the end o Resources/ Cost	f year 6. By who	By when	activities.	Sustainability and Suggested next Steps
are available readily to enable all teaching opportunities. Key Indicator 2: Improve the nu	opportunities enhancing both their skills and knowledge. umber of pupils who can swim 25m	Resources/			activities. Total allocation: £6208	Sustainability and

KS1 throughout the year.		the school			latest.	about providing opportunities for more children to begin swimming at an early age.
	mber of children who are identifie	d as excelling v	within a sp	ort or skill	Total of allocation: £2850	
set by the end of KS1 & KS2.						
Actions and strategies	Intended Outcomes	Resources/	By who	By when	Evidence and Impact	Sustainability and
Actions and strategies	Intended Outcomes		-,	by mien	L'indeniee and impact	-
Actions and strategies	Intended Outcomes	Cost	-,	by mien		Suggested next Steps