



Hopton CEVC Primary School

AT Hopton Primary School we live out the words of Jesus Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning



HEAD ♥ HEART ♥ HANDS

PE and School Sport Overview Map

Working in partnership with Premier Education

Subject Lead: Claire Wright & and Key Stage Leads

Academic Year: 2023/2024



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Intent - School Sport on a Page

Whole School vision and ethos:

https://www.hopton.suffolk.sch.uk/images/docs/headteacher_statement/hopton-vision.pdf

School intent/vision statement for PE and sport:

At Hopton CEVC Primary School, our vision for Physical Education is that every child should have the opportunity to develop their physical confidence and competence to enjoy being physically active. This should allow our children to develop into physically literate preadolescents who have the choice to decide which activities they would like to continue participating in in later years. We hope this will lead to a life-long passion of being physically active.

We also strive to give as many children as possible the opportunity to participate in a variety of competitive sports during their school life, giving them the prospect of understanding what competition feels like, what it is like to be part of a team, and to be able to both win and lose with equal grace.

PE at Hopton is an imperative element of the curriculum, which develops a need for healthy life styles, a balanced diet, positive growth mind-set and the resilience to persevere with activities that may be once have felt too difficult. We are passionate about the need to teach children how to cooperate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long values.

It is also important that our children 'learn to lead' and therefore we offer all of our children the opportunity to lead activities in their school life. Leadership gives children the understanding of what it is like to have responsibility, to show respect for rules and brings the added challenge of organisation, communication and teamwork.

We hope that all these opportunities will help our children to develop into well-rounded and balanced individuals all set for life's challenges.



Whole School Sport Improvement Plan Aim/Objectives

Key indicator 1: Improve availability and participation of children involved in sport within the Early Years and KS1 – including competitive inter competitions.

Key indicator 2: Improve the number of pupils who can swim 25m by the end of year 6

Key indicator 3: Improve the number of children who are identified as excelling within a sport or skill set.by the end of KS1 & KS2.

Key indicator 4: Design and install play equipment on the school field to encourage active playtimes and break times.

School Sports Premium Funding Intent

Improve availability and participation of children involved in sport within the Early Years and KS1 – including competitive inter competitions. Improve the number of pupils who can swim 25m by the end of year 4. Improve the number of children who are identified as excelling within a sport or skill set.by the end of KS1 & KS2. Improve Early Years space and opportunities for outdoor use

What does PE and Sport look like for a child at Hopton CEVC Primary School?

We consider ourselves to be a very active school who promotes 'activity' throughout the school day. Children are delivered their statutory PE lessons, but all have extended opportunities. Enrichment sports are taught to the school and the children all have access to free sports clubs throughout the year. We offer swimming from year four and support families with swimming outside of school.



National Curriculum Intent

Guidance from afPE for the progression within PE was taken into account- along with the national curriculum- when designing our PE curriculum.

Early Years

Expected

Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment effectively. Children know the importance for good health of physical exercise and a healthy diet and talk about ways to keep healthy and safe. Children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity.

Exceeding

Children can hop confidently and skip in time to music Children know about and can make healthy choices in relation to healthy eating and exercise. Children play group games with rules.

Key Stage One



Pupils should continue to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and co-ordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Key Stage Two



Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Implementation



Pupil Progression plan

Team Games	Reception ⇨	Year 1 ⇨	Year 2 ⇨	Year 3 ⇨	Year 4 ⇨	Year 5 ⇨	Year 6 ⇨
	<p>Fundamentals of Movement</p> <p>Theme: Handling equipment with control Coverage: FOM – roll, push, throw, strike, kick, bounce</p>	<p>Multi Skills</p> <p>Theme: Multi Skills, spatial awareness. Coverage: Agility, Balance, Coordination. Fundamentals of Movement (FOM)</p>	<p>Multi Skills</p> <p>Theme: Working as a team Coverage: Consolidating fundamental movement skills (FMS) from Year 1 to include, kicking, Trapping, throwing, catching, bouncing, pushing, rolling</p>	<p>Invasion Games (Football / Hockey)</p> <p>Theme: Attacking and defending Coverage: Develop basic rules of these sports through attacking/defending based activities 3v1 4v2 5v3.</p>	<p>Invasion Games (Football / Hockey)</p> <p>Theme: Making choices and decisions Coverage: Develop sports specific skills for football & hockey. Provide opportunities for children to apply tactics and strategies using 3v2 4v3 5v4</p>	<p>Invasion Games (Tag Rugby/Basketball)</p> <p>Theme: Attacking play Coverage: Focus on developing attacking principles and goal scoring skills. Further develop sport specific skills and rules. Matches of 3v3 4v4</p>	<p>Invasion Games (Tag Rugby/Basketball)</p> <p>Theme: Teamwork and tactics Coverage: Consolidate FSS and compete in matches using clear tactics and sport specific techniques 4v4 5v5 6v6</p>
Dance	Reception ⇨	Year 1 ⇨	Year 2 ⇨	Year 3 ⇨	Year 4 ⇨	Year 5 ⇨	Year 6 ⇨
	<p>Dance</p> <p>Theme: Traveling and moving confidently Coverage: FOM – stillness, jumping, run, changing shape, direction, hop. Use apparatus.</p>	<p>Dance</p> <p>Theme: Short stories or story based class/school theme Coverage: Shapes and Patterns, Travelling, Change of speed/rhythm/level/direction (teacher led)</p>	<p>Dance</p> <p>Theme: Linked to class/school theme Coverage: Shapes and rhythm. Responding to rhythm. Negotiating space.</p>	<p>Dance</p> <p>Theme: Science, linked to class/school theme Coverage: Create and perform a short group dance showing a range of movement patterns</p>	<p>Dance</p> <p>Theme: Linked to class/school theme Coverage: Perform a partner dance that includes a range of stimuli that allows performers to react to.</p>	<p>Dance</p> <p>Theme: Linked to class/school theme Coverage: Use a cross curricular link to the class's current topic. Perform a whole class dance with small groups each creating a part of the dance, which they teach to their peers.</p>	<p>Dance</p> <p>Theme: Linked to class/school theme Coverage: Responding to music/stimuli, expressing moods and feelings. Creating simple characters and narrative in movement.</p>



Gymnastics	Reception ⇨	Year 1 ⇨	Year 2 ⇨	Year 3 ⇨	Year 4 ⇨	Year 5 ⇨	Year 6 ⇨
 <p>Fundamentals of Movement</p> <p>Theme: Combining travelling and handling equipment Coverage: negotiate space confidently, and improve ABC's.</p>	<p>Gymnastics</p> <p>Theme: Travelling & Balancing, Linking actions. Coverage: (FSS) Developing Travelling, Balancing & principles of finding space</p>	<p>Gymnastics</p> <p>Theme: Rolling and Jumping, Linking actions. Coverage: (FSS) Developing Rolling, Jumping skills and linking these actions</p>	<p>Gymnastics</p> <p>Theme: Shapes, jumping and landing Coverage: Create a sequence using gymnastic floor elements in pairs and/or small groups. Rolling, balancing, jumping and travelling. Vary direction and levels.</p>	<p>Gymnastics</p> <p>Theme: Transferring weight Coverage: Create a small group apparatus based sequence that includes balancing, jumping, rolling and travelling. Introduce more complex skills that focus on transferring weight.</p>	<p>Gymnastics</p> <p>Theme: Sequences, effective combinations Coverage: Develop fluency of elements within a complex sequence. Work in small groups to include contrasting actions.</p>	<p>Gymnastics</p> <p>Theme: Sequencing, matching and mirroring Coverage: To create a sequence in pairs using mirror and matching elements using complex apparatus and skills.</p>	
OAA	Reception ⇨	Year 1 ⇨	Year 2 ⇨	Year 3 ⇨	Year 4 ⇨	Year 5 ⇨	Year 6 ⇨
 <p>Fundamentals of Movement</p> <p>Theme: Simple skills of sending/receiving Coverage: send/receive various equipment using feet, hands, other. Kick, throw, hit, catch, trap, roll</p>	<p>Team Work</p> <p>Theme: Send, receive and retrieve & teamwork Coverage: Kicking, striking, catching (using various equipment) and working in teams, co-operation.</p>	<p>Team Work</p> <p>Theme: Develop FMS. Developing simple attacking and defending skills for invasion sports (basketball, netball) Coverage: Working in pairs– Send, receive and score, based on a 2v1 or 2v2 scenario.</p>	<p>Outdoor Adventurous Activity</p> <p>Theme: planning/ recording in different activities and problem solving. Coverage: Use maps and diagrams to orientate. Plan to overcome challenges to problems as a group. Identify success.</p>	<p>Outdoor Adventurous Activity</p> <p>Theme: Responding to challenges in different environments Coverage: Attempt to adapt quickly to unfamiliar situations and recognise solutions. Understand what is needed in challenging situations and take a lead role in their group being successful with ideas.</p>	<p>Outdoor Adventurous Activity</p> <p>Theme: OAA in familiar/ unfamiliar environments; working Individual /small groups Coverage: Adapt quickly to unfamiliar situations and recognise solutions. Implement changes needed in challenging situations and take a lead role in their group being successful with ideas.</p>	<p>Outdoor Adventurous Activity</p> <p>Theme: Planning, recording, navigation and evaluation in different activities, problem solving Coverage: Assess weakness and discuss ways of improving performance</p>	



Athletics	Reception ⇨	Year 1 ⇨	Year 2 ⇨	Year 3 ⇨	Year 4 ⇨	Year 5 ⇨	Year 6 ⇨
	<p>Sports Day Preparation</p> <p>Theme: run, Jump, throw. Coverage: development of fundamental movement skills for run, throw, jump</p>	<p>Sports Day Athletics</p> <p>Theme: Different ways of running, jumping and throwing. Coverage: Developing fundamental sports skills (FSS) for athletics events. To include competition vs. self.</p>	<p>Sports Day Athletics</p> <p>Theme: Running, jumping and throwing skills, setting personal targets Coverage: Developing fundamental sports skills (FSS) for athletics events. To include competition vs. others</p>	<p>Athletics</p> <p>Theme: Running, jumping and throwing skills, partner work. Coverage: Developing hurdle and running events with a partner. Competing in pairs in throwing and jumping events.</p>	<p>Athletics</p> <p>Theme: Running/ jumping/throwing. Time and direction. Coverage: Competing against others, develop numeracy cross curricular links to focus on timing and direction to maximise performance in running, jumping and throwing events</p>	<p>Athletics</p> <p>Theme: Running, jumping and throwing. Personal best. Coverage: Practice a variety of athletics events from prior learning, developing event specific techniques for pupils to be able to achieve their personal best. Competition to be Included.</p>	<p>Athletics</p> <p>Theme: Running, jumping and throwing. Achieving personal best. Team events. Coverage: Compete in a variety of athletics events for pupils to be able to achieve their personal best. Introduce competitive team events.</p>
Striking & Fielding	Reception ⇨	Year 1 ⇨	Year 2 ⇨	Year 3 ⇨	Year 4 ⇨	Year 5 ⇨	Year 6 ⇨
	<p>Team Games</p> <p>Theme: co-operating, sharing, listening, taking turns Coverage: A variety of fundamental movement skills introduced through team activities</p>	<p>Games</p> <p>Theme: Striking / fielding related activities (linking skills from previous terms). Coverage: Developing fundamental sports skills (FSS) for striking / fielding events. To include competition vs. self.</p>	<p>Games (Striking & Fielding)</p> <p>Theme: Striking / fielding related activities (linking skills from previous terms). Coverage: Developing fundamental sports skills (FSS) for cricket and playing simplified versions of the game</p>	<p>Striking & Fielding Games</p> <p>Theme: Finding and closing down space. Coverage: Create small-sided and modified games of cricket and rounders. Introduce basic rules of these sports</p>	<p>Striking & Fielding Games - Rounder's</p> <p>Theme: Bowling & Striking Coverage: Introduce basic rules of rounders and play competitive modified versions of this game. Introduce sport specific techniques for bowling and striking.</p>	<p>Striking & Fielding Games – Cricket</p> <p>Theme: Batting and fielding tactics and strategies Coverage: Develop rules of cricket and play competitive modified versions of this game. Introduce sport specific techniques and tactics for fielding and batting.</p>	<p>Striking & Fielding – Cricket & Rounder's</p> <p>Theme: Teamwork and tactics Coverage: Pupils to organise and compete in full cricket and rounder's games as well as developing skills as captains, coaches and officiators</p>



Curriculum Overview

Below is an overview of the curriculum delivery topics that will be delivered throughout the year. We aim to create a broad and balanced PE curriculum that also revisits the skills developed at different touch points throughout the year to reinforce the learning within that topic. The curriculum will also be developed to link into other key values and topics within the school.

Premier delivery – Blue

Teacher delivery- Orange

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Movement development	Ball skills	Fun & Games	Working with others	Me & myself	Throwing & catching
Year 1	Multi Skills - Football	Multi Skills - Hockey	Enrichment-Fencing	Enrichment-Tag Rugby	Enrichment-Tri-Golf	Enrichment-Tennis
	Multi skills- Ball games	Multi Skills - Athletics	Gymnastics	Dance	Sports Day Athletics	Games
Year 2	Multi Skills - Football	Multi Skills - Hockey	Enrichment-Fencing	Enrichment-Tag Rugby	Enrichment-Tri-Golf	Enrichment-Tennis
	Multi skills- Ball games	Multi Skills - Athletics	Gymnastics	Dance	Sports Day Athletics	Games
Year 3	Invasion games - Football	Invasion games - Hockey	Enrichment-Fencing	Enrichment-Tag Rugby	Enrichment-Tri-Golf	Enrichment-Tennis
	Dance	Gymnastics	Gymnastics	Team Work	Sports Day Athletics	Games
Year 4	Invasion games - Football	Invasion games - Hockey	Enrichment-Fencing	Enrichment-Tag Rugby	Enrichment-Tri-Golf	Enrichment-Tennis
	Dance	Gymnastics	Gymnastics	Team Work	Sports Day Athletics	Games
Year 5	Invasion games - Football	Invasion games - Hockey	Enrichment-Fencing	Enrichment-Tag Rugby	Enrichment-Tri-Golf	Enrichment-Tennis
	Invasion games - Football	Invasion games - Hockey	Gymnastics	Team Work	Sports Day Athletics	Games
Year 6	Invasion games - Football	Invasion games - Hockey	Enrichment-Fencing	Enrichment-Tag Rugby	Enrichment-Tri-Golf	Enrichment-Tennis
	Invasion games - Football	Invasion games - Hockey	Gymnastics	Team Work	Sports Day Athletics	Games



School PE curriculum

See the below for an overview of the progression of skills, experiences and developments within each topic. We have also included the year groups termly topic/theme which can be used for a possible line of enquiry for cross curricular links.

Early Years Foundation stage overview

We recognise that PE and sport can positively impact the EYFS prime and specific area of learning and development. Whilst EYFS do not have to do PE, we value the role PE can play within their development and have implemented the below overview to achieved specific early learning goals:

Premier delivery – Blue Teacher delivery- Orange

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Movement development	Ball skills	Fun & Games	Working with others	Me and myself	Throwing & catching
Themes: Play	Themes: Wonder	Themes: Insight	Themes: Risk	Themes: Voice	Themes: Experience

The above topics will help support/achieve the below early learning goals:

Physical development: Moving and handling: Early Learning Goal Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Physical Development: Health and Self-Care: Early Learning Goal Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Personal, Social and emotional development: Self- Confidence and self-awareness: Early Learning Goal Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

Expressive arts and design: being imaginative Early Learning Goal Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.



Lower Key Stage 2 overview

Year 3 / 4	Autumn Term Termly Vision: Play	Autumn Term Termly Vision: Wonder	Spring Term Termly Vision: Insight	Spring Term Termly Vision: Riak	Summer Term Termly Vision: Voice	Summer Term Termly Vision: Experience
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
	<p style="text-align: center;">Invasion Games</p> <p>Theme: Attacking and defending Coverage: Develop basic rules of these sports through attacking/defending based activities 3v1 4v2 5v3.</p> <p style="text-align: center;">Dance</p> <p>Theme: Science, linked to class/school theme Coverage: Create and perform a short group dance showing a range of movement patterns</p>	<p style="text-align: center;">Athletics</p> <p>Theme: Running, jumping and throwing skills, partner work. Coverage: Developing hurdle and running events with a partner. Competing in pairs in throwing and jumping events.</p>	<p style="text-align: center;">Gymnastics</p> <p>Theme: Shapes, jumping and landing Coverage: Create a sequence using gymnastic floor elements in pairs and/or small groups. Rolling, balancing, jumping and travelling. Vary direction and levels.</p>	<p style="text-align: center;">Outdoor Adventurous Activity</p> <p>Theme: planning/ recording in different activities and problem solving. Coverage: Use maps and diagrams to orientate. Plan to overcome challenges to problems as a group. Identify success.</p>	<p style="text-align: center;">Athletics</p> <p>Theme: Running, jumping and throwing skills, partner work. Coverage: Developing hurdle and running events with a partner. Competing in pairs in throwing and jumping events.</p>	<p style="text-align: center;">Striking & Fielding Games</p> <p>Theme: Finding and closing down space. Coverage: Create small-sided and modified games of cricket and rounders. Introduce basic rules of these sports</p>
	<p style="text-align: center;">Invasion Games</p> <p>Theme: Attacking and defending Coverage: Develop basic rules of these sports through attacking/defending based activities 3v1 4v2 5v3.</p>	<p style="text-align: center;">Dance</p> <p>Theme: Science, linked to class/school theme Coverage: Create and perform a short group dance showing a range of movement patterns</p>	<p style="text-align: center;">Gymnastics</p> <p>Theme: Shapes, jumping and landing Coverage: Create a sequence using gymnastic floor elements in pairs and/or small groups. Rolling, balancing, jumping and travelling. Vary direction and levels.</p>	<p style="text-align: center;">Outdoor Adventurous Activity</p> <p>Theme: planning/ recording in different activities and problem solving. Coverage: Use maps and diagrams to orientate. Plan to overcome challenges to problems as a group. Identify success.</p>	<p style="text-align: center;">Athletics</p> <p>Theme: Running, jumping and throwing skills, partner work. Coverage: Developing hurdle and running events with a partner. Competing in pairs in throwing and jumping events.</p>	<p style="text-align: center;">Striking & Fielding Games</p> <p>Theme: Finding and closing down space. Coverage: Create small-sided and modified games of cricket and rounders. Introduce basic rules of these sports</p>



Upper Key Stage 2 overview

Year 5 / 6	Autumn Term Termly Vision: Play	Autumn Term Termly Vision: Wonder	Spring Term Termly Vision: Insight	Spring Term Termly Vision: Riak	Summer Term Termly Vision: Voice	Summer Term Termly Vision: Experience
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
	<p>Invasion Games (Basketball) Theme: Attacking play</p> <p>Coverage: Focus on developing attacking principles and goal scoring skills. Further develop sport specific skills and rules. Matches of 3v3 4v4</p> <p>Dance Theme: Linked to class/school theme</p> <p>Coverage: Use a cross curricular link to the classes current topic. Perform a whole class dance with small groups each creating a part of the dance, which they teach to their peers.</p>	<p>Athletics</p> <p>Theme: Running, jumping and throwing. Personal best.</p> <p>Coverage: Practise a variety of athletics events from prior learning, developing event specific techniques for pupils to be able to achieve their personal best. Competition to be Included</p>	<p>Gymnastics</p> <p>Theme: Sequences, effective combinations</p> <p>Coverage: Develop fluency of elements within a complex sequence. Work in small groups to include contrasting actions.</p>	<p>Outdoor Adventurous Activity</p> <p>Theme: OAA in familiar/unfamiliar environments; working Individual /small groups</p> <p>Coverage: Adapt quickly to unfamiliar situations and recognise solutions. Implement changes needed in challenging situations and take a lead role in their group being successful with ideas.</p>	<p>Athletics</p> <p>Theme: Running, jumping and throwing. Personal best.</p> <p>Coverage: Practise a variety of athletics events from prior learning, developing event specific techniques for pupils to be able to achieve their personal best. Competition to be Included</p>	<p>Striking & Fielding Games – Cricket</p> <p>Theme: Batting and fielding tactics and strategies</p> <p>Coverage: Develop rules of cricket and play competitive modified versions of this game. Introduce sport specific techniques and tactics for fielding and batting.</p>
	ENRICH	ENRICH	ENRICH	ENRICH	ENRICH	ENRICH



Extra-Curricular Overview

Premier delivery – Blue Teacher delivery- Orange

Autumn 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School				Gymnastics	
Lunchtime		Multi sports		Multi sports	
After School		Football KS2		Football KS1	

Autumn 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School				Gymnastics	
Lunchtime		Multi sports		Multi sports	
After School		Dodgeball KS2		Dodgeball KS1	

Spring 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School				Gymnastics	
Lunchtime		Multi sports		Multi sports	
After School		Gymnastics KS2		Gymnastics KS1	

Spring 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School				Gymnastics	
Lunchtime		Multi sports		Multi sports	
After School		Basketball KS2		Basketball KS1	

Summer 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School				Gymnastics	
Lunchtime		Multi sports		Multi sports	
After School		Archery KS2		Archery KS1	

Summer 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School				Gymnastics	
Lunchtime		Multi sports		Multi sports	
After School		Racket Sports KS2		Racket Sports KS1	



Impact and evidence

Curriculum

Objective 1 - Example Pupil attainment

Teachers and Premier will work collaboratively and communicate effectively from their judgements/assessments to track progress of pupils. Premier will provide judgements at the end of each topic around the below areas that also are in line with our intent policies and what we want our pupils to achieve:

- Competent learners
- Reflective learners
- Engaged learners
- Healthy and active learners

Descriptors are used consistently across the school to make judgements on the pupils progress. This will allow teachers to manage the progress termly/yearly and make judgements on their achievements.

Objective 2 - Example Pupil Perception

Objective 3 - Example Visibility in school



Extra Curricular

Provision: Example: Stay Active

	Impact Targeted	Target	Target Date	Actual	Evidenced
1	Example: Year 5 boys participating	50% 15 / 30	Jul 21	40%	School register
2					
3					

Provision: Example: After school football club

	Impact Targeted	Target	Target Date	Actual	Evidenced
1	Example: Exits routes for children				
2					
3					

Provision:

	Impact Targeted	Target	Target Date	Actual	Evidenced
1					
2					
3					