



Hopton CEVC Primary School

Skills and knowledge progression Map: Geography



“With God all things are possible” (Matthew 19 v 26)

We raise aspirations and encourage perseverance to reach goals in life and learning

Geography		Skills	Big ideas
Three and Four-Year-Olds	Mathematics	<ul style="list-style-type: none"> Listen Explain Describe Discuss Retell Draw Give an opinion Compare and contrast 	Space: location – where somewhere is and language to explain Place: language to describe, explain a route and retell, link to how we connect to a place – how do we feel? Scale: local area with another country, compare and contrast Environment: what the natural world around us is like Cultural awareness: diversity
	Understanding the World		Space: location language and layout – precise vocabulary Place: language to explain our/others feelings about an area Scale: local area with another country, compare and contrast Cultural awareness: diversity
Reception	Understanding the World	<ul style="list-style-type: none"> Observe Explain, describe and discuss Apply knowledge from texts / discussion Give opinions Compare and contrast (similarities / differences) 	Space: location language and layout – precise vocabulary Place: language to explain our/others feelings about an area Scale: local area with another country, compare and contrast Cultural awareness: diversity
ELG	Personal, Social and Emotional Development	People culture & communities	<ul style="list-style-type: none"> Describe (applying previous knowledge) Explain similarities and differences Compare and contrast different natural environments Use a range of technical vocabulary Space: location language and layout – precise vocabulary Place: language to explain our/others feelings about an area Scale: local area with another country, compare and contrast Cultural awareness: diversity
	Expressive Arts and Design	Natural World	<ul style="list-style-type: none"> Compare and contrast different natural environments Use a range of technical vocabulary Environment: describing the natural world, features, comparing and identifying similarities/differences

Area	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Location Knowledge	<p>Name and locate local villages and towns.</p> <p>Name and locate four countries and capital cities of the United Kingdom</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Name and locate the world's seven continents and five oceans.</p>	<p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p>	<p>Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (in hills, mountains, coasts and rivers) land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere,</p> <p>;</p>	<p>Locate the world's countries, using maps to focus on Europe (inc the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day.</p>	<p>Locate the main countries in Europe and North or South America. Locate and name principal cities</p> <p>Tropics of Cancer and Capricorn.</p> <p>Linking with History, compare land use maps of UK from past with the present, focusing on land use (farming).</p>
<p><u>7 big areas of Geography:</u> Place Space Scale Environment. Environmental impact Cultural awareness Interconnections</p>						

Skills	Research Discuss Explain understanding	Research Discuss Explain understanding Present	Research Identify Compare (now/then) Investigate Explain Define Present / talk	Define Explain Apply Identify Use resources independently Compare and contrast Give an opinion & justify	Use resources confidently Explain investigate research compare / contrast Discursive talk Give opinion with evidence / justify	Formulate questions to investigate make observations draw conclusions present explain thinking listen to others and develop their ideas	
Area	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Place Knowledge	Observe and describe the human and physical geography of a small area of the United Kingdom: village / local town / County of Suffolk..	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a non-European country.	Understand geographical similarities and differences through studying the human and physical geography of a region of the UK.	Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and region in a European country.	Compare a region in UK with a region in S. America with significant differences and similarities.	Compare a region in UK with a region in S. America with significant differences and similarities. Understand some of the reasons for similarities and differences.	
	7 big areas of Geography:						
	Place	Space	Scale	Environment.	Environmental impact	Cultural awareness	Interconnections

Skills	<p>Observe Note / describe Explain Draw / map Give opinion</p>	<p>Observe Investigate Note / describe Explain - talk about a places Draw / map Give own opinions</p>	<p>Investigate Observe Identify differences & similarities Define and explain Present</p>	<p>Investigate Observe Identify differences & similarities Define and explain Present Give own opinions</p>	<p>Investigate Research independently Observe Identify differences & similarities Define and explain Present Give opinions with evidence apply previous knowledge</p>	<p>Investigate Research independently Observe Identify differences & similarities Define and explain Present Discursive talk apply previous knowledge</p>
Area	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

Human and Physical Geography	<p>Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles.</p> <p>Use basic Geographical vocabulary to refer to physical features of their school and its grounds and of the surrounding environment.</p>	<p>Use basic Geographical vocabulary to refer to key physical features (inc - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human features (inc city, town, village, factory, farm, house, office, port, harbour, shop) of a contrasting non-European country</p>	<p>Describe and understand key aspects of:</p> <p>Physical geography including key topographical features (inc hills, mountains, coasts, rivers) and land patterns; and understand how some of these aspects have changed over time.</p>	<p>Describe and understand key aspects of:</p> <p>Physical geography, including: climate zones, biomes and vegetation belts</p> <p>Types of settlements in modern Britain: villages, towns, cities: Hopton, Bury St Edmunds, Norwich, County of Suffolk compare with other villages / towns / cities (eg Scotland)</p>	<p>Describe and understand key aspects of :</p> <p>Human geography including trade between UK and Europe and ROW</p> <p>Fair/unfair distribution of resources (Fairtrade).</p> <p>Types of settlements in Mexico link to History topic..</p>	<p>Describe and understand key aspects of :</p> <p>Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.</p> <p>Distribution of natural resources focussing on energy (link with coal mining past History and eco-power in D&T)</p>
	<p>7 big areas of Geography:</p> <p>Place Space Scale Environment. Environmental impact Cultural awareness Interconnections</p>					
Skills	<p>Use technical vocabulary</p> <p>Research</p> <p>Explain</p> <p>Discuss</p> <p>Listen</p>	<p>Use technical vocabulary</p> <p>Observe</p> <p>Record</p> <p>Present</p> <p>Compare</p> <p>Explain</p> <p>Discuss</p> <p>Investigate</p>	<p>Describe</p> <p>Investigate</p> <p>Identify differences & similarities</p> <p>Define and explain</p> <p>Present understanding</p>	<p>Describe</p> <p>Investigate</p> <p>Identify differences & similarities</p> <p>Define and explain</p> <p>Present understanding and give opinions</p>	<p>Investigate</p> <p>Research independently</p> <p>Observe</p> <p>Identify differences & similarities</p> <p>Define and explain</p> <p>Present</p> <p>Give opinions with evidence</p> <p>apply previous knowledge</p>	<p>Investigate</p> <p>Research independently</p> <p>Observe</p> <p>Identify differences & similarities</p> <p>Define and explain</p> <p>Present</p> <p>Discursive talk</p> <p>apply previous knowledge</p>
Area	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

Geographical Skills and Fieldwork	<p>Use maps, atlases and globes to identify the continents and oceans studied at this key stage.</p> <p>Use locational and directional language (eg, near and far, left and right), Describe the location of features and routes on maps.</p> <p>Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features: devise a simple map; and use and construct basic symbols in a key.</p> <p>Use fieldwork and observational skills to study the key human and physical features of the schools surrounding areas.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Learn the eight points of a compass, and four-figure grid references.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
	<p>7 big areas of Geography:</p> <p>Place Space Scale Environment. Environmental impact Cultural awareness Interconnections</p>					
Skills	<p>Observe Explain Check Ask questions Sketch Present</p>	<p>Observe Explain Use and apply resources Describe Record Sketch Construct</p>	<p>Observe measure record discuss explain ideas chose methods sketch map</p>	<p>Observe measure record discuss explain ideas chose methods sketch map</p>	<p>Observe, note and spot measure using equipment record discuss, plan and explain chose methods / equipment present findings</p>	<p>Observe, note and spot measure using equipment record discuss, plan and explain chose methods / equipment present findings ask questions to answer consider possibilities</p>