

## The Artistic Process at Hopton: A progression of skills and knowledge

	KS1	LKS2	UKS2
Pupil Artistic Voice	<p><b>KS1 Art and Design National Curriculum</b> To produce creative work, exploring their ideas and recording experiences.</p> <p>Children can:</p> <p>Say what they see and like about other Artwork.</p> <p>Comment on how other Art makers have used certain elements.</p> <p>Ask sensible questions about Art.</p> <p>Explore different materials and methods to improve;</p> <p>Create work in response to another artist's.</p> <p>Be introduced to the correct vocabulary in context.</p>	<p><b>KS2 Art and Design National Curriculum</b> Pupils should be taught to develop their techniques with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p> <p>Children can:</p> <p>Make notes and improvements in sketchbooks</p> <p>Explore Artwork from different cultures and periods of time.</p> <p>Make observations about Artist's work and consider the Artist's intentions.</p> <p>Adapt and refine own ideas;</p> <p>Express their own opinions and use correct vocabulary when discussing Art.</p>	<p>They continue to build their knowledge of techniques by experimenting and predicting what might happen. Children continue to practise and share their learning and skills with others, receiving and offering feedback to improve.</p> <p><b>KS2 Art and Design National Curriculum</b> Pupils should be taught to develop their techniques with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p> <p>To create sketchbooks to record their observations and use them to review and revisit ideas.</p> <p>Children can:</p> <p>Review and revisit ideas in their sketchbooks (keeping notes, quotes and explanations);</p> <p>Offer feedback using technical vocabulary;</p> <p>Think critically about their art and design work (noting any artistic influences);</p> <p>Give detailed observations about notable artists', artisans' and designers' work;</p> <p>Offer facts about notable artists', artisans' and designers' lives</p> <p>Make use of ICT as sources for developing ideas;</p>
Drawing	<p><b>KS1 Art and Design National Curriculum</b> To become proficient in drawing techniques.</p> <p>To use drawing to develop and share their ideas, experiences and imagination.</p> <p>Children can:</p> <p>Draw lines of varying thickness (using different grades of pencils);</p> <p>Use dots and lines to demonstrate pattern and texture;</p> <p>Use different materials to draw, for example pastels, chalk, felt tips;</p> <p>Learn about dark and light tones.</p>	<p><b>KS2 Art and Design National Curriculum</b> To become proficient in drawing techniques.</p> <p>To improve their mastery of art and design techniques, including drawing, with a range of materials.</p> <p>Children can:</p> <p>Experiment with showing line, tone and texture with different hardness of pencils;</p> <p>Use shading to show light and shadow effects (to also express mood and feeling);</p> <p>Use different materials to draw, e.g. pastels, chalk, felt tips;</p> <p>Show an awareness of space when drawing,</p> <p>Develop awareness of facial expressions and body language in drawings.</p>	<p><b>KS2 Art and Design National Curriculum</b> To become proficient in drawing techniques.</p> <p>To improve their mastery of art and design techniques, including drawing, with a range of materials.</p> <p>Children can:</p> <p>Use a variety of techniques to add effects, e.g. shadows, reflection, hatching and cross-hatching;</p> <p>Depict emotions, mood, movement and perspective in drawings;</p> <p>Use a variety of tools and select the most appropriate (explaining reasons for choices);</p>

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Painting</p>	<p><b>KS1 Art and Design National Curriculum</b> To become proficient in painting techniques.</p> <p>To use painting to develop and share their ideas, experiences and imagination.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>Name the primary and secondary colours;</li> <li>Experiment with different brushes (including brushstrokes) and other painting tools;</li> <li>Mix primary colours to make secondary colours;</li> <li>Add white to make tints and black to make tones;</li> </ul>	<p><b>KS2 Art and Design National Curriculum</b> To become proficient in painting techniques.</p> <p>To improve their mastery of art and design techniques, including painting with a range of materials.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>Use varied brush techniques for effect,</li> <li>Mix colours effectively, having an understanding of the colour wheel.</li> <li>Children begin to experiment with colour for effect and mood.</li> </ul>	<p><b>KS2 Art and Design National Curriculum</b> To become proficient in painting techniques.</p> <p>To improve their mastery of art and design techniques, including painting with a range of materials.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>Create a colour palette, demonstrating mixing techniques;</li> <li>Use a range of paint (acrylic, oil paints, water colours) to create visually interesting pieces;</li> <li>Children are more expressive with colour, associating colours with moods and can create a range of moods in their paintings.</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Sculpture</p>	<p><b>KS1 Art and Design National Curriculum</b> To become proficient in sculpting techniques.</p> <p>To use sculpture to develop and share their ideas, experiences and imagination.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>Add texture by using materials and tools,</li> <li>Use a variety of techniques, e.g. rolling, cutting, pinching, joining (using clay, plastercine and playdough);</li> <li>Use a variety of shapes, (lines and texture);</li> </ul>	<p><b>KS2 Art and Design National Curriculum</b> To become proficient in sculpting techniques.</p> <p>To improve their mastery of art and design techniques, including sculpting with a range of materials.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>Add materials to the sculpture to create detail;</li> <li>Cut, make and combine shapes to create recognisable forms;</li> <li>Use clay and other malleable materials and practise joining techniques;</li> </ul>	<p><b>KS2 Art and Design National Curriculum</b> To become proficient in sculpting techniques.</p> <p>To improve their mastery of art and design techniques, including sculpting with a range of materials.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>Experiment with, plan and design a sculpted form;</li> <li>Use tools and materials to carve, add shape, add texture and pattern;</li> <li>Develop cutting and joining skills, e.g. using wire, coils, slabs and slips;</li> <li>Use materials other than clay to create a 3D sculpture;</li> <li>Create work on different scales.</li> </ul>

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Collage	<p><b>KS1 Art and Design National Curriculum</b> To become proficient in other art, craft and design techniques – collage.</p> <p>To develop a wide range of art and design techniques in using texture, line, shape, form and space.</p> <p>Children can: Cut, tear, glue and combine materials to make individual and group collages. Gather, sort and arrange materials; (make repeated pattern collages) Add texture by mixing materials;</p>	<p><b>KS2 Art and Design National Curriculum</b> To improve their mastery of art and design techniques with a range of materials – collage.</p> <p>Children can: Select colours for effect and materials to add texture, giving reasons for their choices; Learn and practise a variety of techniques, e.g. overlapping, tessellation, mosaic and montage; Refine work as they go,</p>	<p><b>KS2 Art and Design National Curriculum</b> To improve their mastery of art and design techniques with a range of materials – collage.</p> <p>Children can: Use previous experience and skills to plan and design a collage; Add collage to a painted or printed background, explore a range of mixed media, Create and arrange accurate patterns;</p>
Textiles	<p><b>KS1 Art and Design National Curriculum</b> To become proficient in other art, craft and design techniques – textiles.</p> <p>To develop a wide range of art and design techniques in using colour, pattern and texture.</p> <p>Children can: Sort and group threads and fabrics, Explore weaving; Decorate textiles with glue or stitching, to add colour and detail; Use a dyeing technique to alter a textile's colour and pattern;</p>	<p><b>KS2 Art and Design National Curriculum</b> To improve their mastery of art and design techniques with a range of materials – textiles.</p> <p>Children can: Select appropriate materials, giving reasons; Use a variety of techniques, e.g. printing, dyeing, weaving and stitching to create different textural effects; Develop skills in stitching (learning more than one stitch), cutting and joining (using padding);</p>	<p><b>KS2 Art and Design National Curriculum</b> To improve their mastery of art and design techniques with a range of materials – textiles.</p> <p>Children can: Take on sewing projects: Experiment with a range of media by overlapping, stitching and layering in order to create texture, effect and colour; Add decoration to create effect (applique, embroidery);</p>

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Printing</p>	<p><b>KS1 Art and Design National Curriculum</b></p> <p>To become proficient in other art, craft and design techniques – printing.</p> <p>To develop a wide range of art and design techniques in using colour and texture.</p> <p>Children can:</p> <p>Use a variety of materials for printing, e.g. sponges, fruit, vegetables, blocks;</p> <p>Print onto paper and textile,</p> <p>Learn a range of techniques, e.g. rolling, pressing, stamping and rubbing;</p> <p>Explore repeated pattern prints,</p> <p>Copy a designer’s original print;</p>	<p><b>KS2 Art and Design National Curriculum</b></p> <p>To improve their mastery of art and design techniques with a range of materials – printing.</p> <p>Children can:</p> <p>Use more than one colour (2-4) to layer in a print;</p> <p>Replicate patterns from observations;</p> <p>Make printing blocks;</p> <p>Print onto different materials.</p>	<p><b>KS2 Art and Design National Curriculum</b></p> <p>To improve their mastery of art and design techniques with a range of materials – printing.</p> <p>Children can:</p> <p>Design and create printing blocks/tiles;</p> <p>Develop techniques in mono, block and relief printing;</p> <p>Create and arrange accurate patterns;</p> <p>Overprint using different colours,</p> <p>Evaluate their print designs critically.</p>